

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: UTAH STATE OFFICE OF EDUCATION

Bill Number SB-140

TITLE OF BILL: EDUCATION ADVISORY COUNCILS

Requested by: Ben Leishman

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: _____
Date: _____
Fax Number: _____

Please return to Fiscal Analyst by: January 23, 2008

This Bill Takes Effect: ☐ On passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
<u>Local School District Revenues</u>	\$550,000	\$605,000	\$665,500
6 Local Funds			
7. TOTAL	\$ 550,000	\$ 605,000	\$ 665,500

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds	\$550,000	\$605,000	\$665,500
7. TOTAL	\$ 550,000	\$ 605,000	\$ 665,500
By Expenditure Category			
1. Salaries, Wages and Benefits	\$545,000	\$598,000	\$655,500
2. Travel			
3. Current Expenses	\$5,000	\$7,000	\$10,000
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
8. TOTAL	\$ 550,000	\$ 605,000	\$ 665,500

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.) NA

Von Hortin
Prepared By

Finance & Audit Spec
Title

USOE
Agency

538-7670
Phone #

1/23/2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

The requirement to train and the multiplicity of reasons for creation of councils will require that in an estimated 10 districts a part time administrator (or group of individuals) would be needed to meet the requirements of the bill. See Lines 189-219 Also last minute information coming from Education Advisory Councils would take additional staff time to prepare for formal meetings.

E. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.

List number, type, and step ranges of personnel required, including benefits.

List details of other impacted expenditure categories as shown in Section C.

List additional space requirements and cost associated with requirements of this bill.

(USE ATTACHMENTS IF NECESSARY.) An estimated increase of 10% per year due to increased numbers of councils and actions taken by the councils would increase costs for the districts.

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.

Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.) There would be no impact to the state because all costs are the school district level where the fiscal impact of this bill would be felt.

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.

Are there future additional costs anticipated beyond the appropriation in the bill? The bill carries no appropriation.

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.

*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

Local School Districts/Charter Schools: Districts would have an additional layer of administration to consider before making any decisions. The larger districts would have many councils with which they would need to meet and coordinate information .

Businesses and Associations:

Individuals: Individuals would have several different bodies they would need to contact to have their opinions and information gathered in each setting. This would create a second board for each question to be visited and possibly as many as 90 or more for some districts.

Narrative Description of Bill: The bill would create additional councils to give additional input and new avenues for citizens to address educational issues.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.